VOCATIONAL EDUCATION REPORTING SYSTEM

C.S. 595 Project

Joe V. Holland

Spring 1985
Table of Contents

I. Abstract .............................................1

II. System overview
    A. Background .................................5
    B. Environment .................................7
    C. Overview .....................................9
    D. System Flow Chart .........................10

III. Detailed System Documentation
    A. Data specification and description ..........11
       1. Structure and organization ...............12
       2. Description of records and files ...........14
    B. Data dictionary .............................26
    C. Detailed program documentation
       1. Program descriptions .....................52
       2. Program listings ..........................64
       3. Report examples ..........................65

IV. Conclusions .....................................66
April 25, 1985

TO WHOM IT MAY CONCERN:

The Vocational Education Data Reporting System designed and written by Joe Holland for the Corpus Christi Independent School District is operating as intended. It has significantly reduced the time needed to complete the Vocational Education Data System Report by automating redundant computation. This allows the staff to be more productive in other critical areas.

Sincerely,

[Signature]

Dotty Oftinger

Vocational Administrator
ABSTRACT
The Vocational Education Reporting System (VERS) is designed to provide an automated mechanism for data collection and report production for the Vocational Education Department of the Corpus Christi Independent School District.

The reporting system for Vocational Education must serve two needs. First, reports are required by the Texas Education Agency for monitoring the local organization. Funding for the program is allocated based on the enrollment in the program and other factors such as the number of handicapped students being served by the program, the kinds of programs offered etc. In addition to the T.E.A. requirements, the system produces information used to administer the local Vocational Education program.

The VERS employs on-line systems for data collection and verification. Most of the data collection is provided by the C.C.I.S.D. Student Information System. This is an on-line system used district wide. It provides for student enrollment, attendance information collection and reporting and student accounting such as grade reporting. Data for the Vocational Education Reporting System is collected by the Student Information System, VERS will make use of this information in order to reduce redundancy and improve data integrity. The VERS must integrate with the Student Information System and also provide a means for capturing any information unique to the vocational program.
Student data is stored in an network type, CODASYL standard data base until it is extracted for report production or archival type filing. The data base is accessible via a real time transaction processing system. The information that has been extracted for reporting or archival storage is no longer accessible on-line. Any changes to the data must be made via the on-line system.

The active reporting files are stored on disk, archival files used for storing information on students who complete or leave the program are stored on magnetic tape. These files are sequential files. Retrieval and extraction of the data from the data base as well as report production is done by batch programs.
SYSTEM OVERVIEW
Background

The Vocational Education program in the C.C.I.S.D. is an instructional program providing career and job skills for students. The program enrollment is 5,000 to 6,000 students on 18 campuses receiving instruction from 600 faculty. The program is funded by the federal government which monitors the program via the Texas Education Agency (T.E.A.).

C.C.I.S.D. must report to T.E.A. about the student participation in the program. The reports describe the Vocational Education Program by breaking the student population into subsets based on various demographic characteristics (sex, age, grade in school and ethnicity) as well as various grouping of the type of instructional program, handicaps and learning disabilities, type of instructional setting, length of time in the program and progress towards completion of the program.

These reports have previously been prepared by the teachers and administrators of the program without the aid of the Data Processing department. Paper forms were used for data collection which were then compiled by hand.

A less labor intensive and more accurate way to deal with the reporting task was essential in order that the faculty and staff be freed to concentrate more on the instructional goals and less on the reporting requirements.
The following is a list of benefits provided by the automated system for the Vocational Education Program.

1. Reduction of time and effort required to collect student data.

2. More timely and accurate inquiries into an individual student's status within the program.

3. Automatic production of the reports required by the Texas Education Agency.
This system was developed for the Corpus Christi Independent School District using hardware and software owned by the district. The computer system is installed at the C.C.I.S.D. offices at 801 Leopard Street, Corpus Christi, Texas.

The computer is a Honeywell DPS 8. This is a medium scale mainframe computer. It has four million bytes of main memory and three billion bytes of secondary storage. The operating system is Honeywell GCOS 8. The software that will be used includes the following:

1. COBOL (ANSI Standard with extensions)

2. DMIV A Honeywell data base management software package for implementing a CODASYL Standard network type data base

3. DMIV-TP A transaction processing system that enables on-line processing using COBOL programs and the data base.

4. TPFO (Transaction Processing Forms Originator) A screen generator for use with DMIV-TP.
This system will be part of the larger Student Information System that is made up of an on-line portion for inquiries and updates and a batch system for periodic reports. The VERS will rely on existing student data already on file for general information about vocational students.
Overview

The scope of this project is limited to design and implementation of a software system to do the following:

1. Produce an enrollment report for each vocational class for the collection of student data by the Corpus Christi Independent School District staff.

2. Edit and enter vocational education student data into the database.

3. Produce the secondary program enrollment and completion report (VOC-113) for submission to the Texas Education Agency.

4. Produce the completer/leaver follow-up form (VOC-115). This is a questionnaire sent to students leaving the program.

5. Edit and enter the completer/leaver data to be stored in the database.

6. Produce the secondary programs completer/leaver follow-up report (VOC-116).
SYSTEM FLOW CHART
SYSTEM FLOW FOR VOCATIONAL ED.

START

VEBUφ1

VEBUφ2

VEBUφ1

VEBUφ1

VEBUφ4

VEBUφ1

VEBUφ1

VEBUφ5

DATABASE

VE-MAST FILE

ENROLLMENT REPORT

ONLINE ENTRY

SCHφS1

DATA BASE

113 REPORT

VE-MAST FILE

CURRENT COMPLETED LEAVER FILE

B

A

STOP

TO TEACHERS

UPDATE INFO

CORRECTIONS

TO TEACHERS
Completer Leaver System Flow

START OF YEAR

VEBR03

CURRENT Completer LEAVER FILE

ILS REPORT FOLLOW-UP LETTER TO STUDENTS

UPDATE TRANSACTION

KEY PUNCH

UPDATE INFO ADDRESS CORRECTION, AVG. ARLY, SAL, EC + JOB STATUS ETC

VEBU07

OLDEST Completer LEAVER FILE

Rotation

CURRENT Completer LEAVER FILE

VEBR04

OLDEST Completer LEAVER FILE

Rotation

CURRENT Completer LEAVER FILE

VEBU06

STOP

B
DATA DESCRIPTION AND ORGANIZATION

The repository of student information at the Corpus Christi Independent School District is a centralized network type data base. This data base conforms to the CODASYL database standards.

Network data bases are made up of records which store attributes representing a data entity such as a pupil, a course or a school and sets which represent relationships between the records. For example a given teacher may teach many courses. Each teacher will be represented by an occurrence of a teacher record that contains attributes of the teacher; teacher number, teacher name etc. Each of the courses taught by a given teacher will be represented by a course record. The course record will contain information specific to the course; course number, course description, etc. The fact that a specific teacher teaches specific courses is represented by a set. The set might be named teacher-course set and would link logically the teacher and all of the courses taught. In this set relationship, the teacher record would be designated the owner while each of the course records would be a member of the set teacher-course. If other sets are described such as a school-teacher set then a teacher record, as well as being the owner of course records, might also be a member of a set. A record that is a member in a set may be an owner in another set and a record may be a member (or owner) in more than one set at the same time.

In this way complex relationships may be represented with a minimum of data redundancy in the stored data. We need not store the teacher number
in each course record in order to identify the teacher, we only need to find it's owner in the teacher-course set.

The C.C.I.S.D. data base is constructed in such a fashion and a diagram is included that graphically depicts each record and each set.

In addition to the data base this system also uses a sequential file organization. All reports are produced by reading a sequential file either from tape or disk. The information stored in these sequential files originates in the data base and must be extracted by cobol programs. The reason this is done is that each record in the sequential file is made up of information from several data base records and considerable navigation through the sets of the data base from record to record is required in order to assemble this information. This navigation is a fairly time-consuming process in relative terms and it is more economical from a system standpoint to separate the extraction or retrieval process from the report production. This also makes the software more modular since the same extraction process is required for several different reports. This modularity has been proven to reduce maintenance difficulties and costs.
DATABASE SUBSCHEMA DIAGRAMS
Subset of the C.C.I.S.O. Metrobase Subschema - Vocational System
DESCRIPTION OF RECORDS AND FILES

SYSTEM RECORD

01 SCHWS-SYSTEM.
   05 SCHWS-NAME  PIC X(20).
   05 SCHWS-YOG-TBL  PIC X(62).
   05 SCHWS-NXT-YOG-TBL  PIC X(62).
   05 SCHWS-ATD-PERM  PIC 9(1).
   05 SCHWS-GRD-PERM  PIC 9(1).
   05 SCHWS-ENR-PERM  PIC 9(1).
   05 SCHWS-SCD-PERM  PIC 9(1).
   05 SCHWS-ATD-MAP  PIC X(252).
   05 SCHWS-BEG-DATE.
      10 SCHWS-BEG-MM  PIC 99.
      10 SCHWS-BEG-DD  PIC 99.
      10 SCHWS-BEG-YY  PIC 99.
   05 SCHWS-END-DATE.
      10 SCHWS-END-MM  PIC 99.
      10 SCHWS-END-DD  PIC 99.
      10 SCHWS-END-YY  PIC 99.
   05 SCHWS-BEG-NXT.
      10 SCHWS-BEG-NXT-MM  PIC 99.
      10 SCHWS-BEG-NXT-DD  PIC 99.
      10 SCHWS-BEG-NXT-YY  PIC 99.
   05 SCHWS-DOP.
      10 SCHWS-DOP-6WK-1  PIC 99.
      10 SCHWS-DOP-6WK-2  PIC 99.
      10 SCHWS-DOP-6WK-3  PIC 99.
      10 SCHWS-DOP-6WK-4  PIC 99.
      10 SCHWS-DOP-6WK-5  PIC 99.
      10 SCHWS-DOP-6WK-6-PK-11  PIC 99.
      10 SCHWS-DOP-6WK-6-GR-12  PIC 99.
   05 SCHWS-FILLER  PIC X(5).
SCHOOL RECORD

01 SCHSI-SCHOOL.
  05 SCHSI-SCH-NUM          PIC X(4).
  05 SCHSI-SCH-NAME         PIC X(20).
  05 SCHSI-LONG-NAME        PIC X(35).
  05 SCHSI-PHONE-NUM        PIC X(7).
  05 SCHSI-LOCATION         PIC X(30).
  05 SCHSI-ATD-PERM         PIC 9(1).
  05 SCHSI-GRD-PERM         PIC 9(1).
  05 SCHSI-ENR-PERM         PIC 9(1).
  05 SCHSI-SCD-PERM         PIC 9(1).
  05 SCHSI-GRD-TBL          PIC X(29).
  05 SCHSI-CENSUS           PIC X(112).
  05 SCHSI-MARK-PTR-TBL     PIC X(18).
  05 SCHSI-MARK-TBL         PIC X(47).
  05 SCHSI-ATD-LST-YR       PIC X(72).
  05 SCHSI-ATD-CUR-YR       PIC X(72).
  05 SCHSI-CHKDIGIT-OPT     PIC 9(1).
  05 SCHSI-LIST-OPT         PIC 9(1).
  05 SCHSI-SCD-STAT         PIC 9(1).
  05 SCHSI-DEC-FILLER       PIC 9(1).
01 SCHPI-PUPIL.
  05 SCHPI-STU-NUM PIC X(07).
  05 SCHPI-NAME PIC X(13).
    10 SCHPI-NAME-LAST PIC X(13).
    10 SCHPI-NAME-FIRST PIC X(13).
    10 SCHPI-NAME-M-I PIC X.
  05 SCHPI-SEX PIC X(1).
  05 SCHPI-RACE PIC X(1).
  05 SCHPI-YOG PIC 9(2).
  05 SCHPI-HRMR PIC X(4).
  05 SCHPI-ATT-ROOM-NO PIC X(04).
    10 SCHPI-BIRTH-DATE.
    10 SCHPI-BIRTH-MM PIC 9(2).
    10 SCHPI-BIRTH-DD PIC 9(2).
    10 SCHPI-BIRTH-YY PIC 9(2).
  05 SCHPI-ADDR-PTR PIC X(7).
  05 SCHPI-FORMER-ADDRESS PIC X(7).
  05 SCHPI-LUNCH-CD PIC X(1).
  05 SCHPI-PARENT-NAME PIC X(17).
  05 SCHPI-HOME-PHONE PIC X(7).
  05 SCHPI-WORK-PHONE PIC X(7).
  05 SCHPI-WORK-EXT PIC X(4).
  05 SCHPI-EMERG-NAME PIC X(17).
  05 SCHPI-EMERG-PHONE PIC X(7).
  05 SCHPI-BUS-NUM PIC X(3).
  05 SCHPI-RETENTION-CD PIC X(1).
  05 SCHPI-CRSE-MAJOR PIC X(2).
  05 SCHPI-FED-DEP PIC X(1).
  05 SCHPI-HRMR-TCHR-NUM PIC 9(4).
  05 SCHPI-UX-CSLR-NUM PIC 9(4).
  05 SCHPI-LOCKER-COMB PIC X(8).
  05 SCHPI-LOCKER-NUM PIC X(4).
  05 SCHPI-KINDERGARTEN-TYPE PIC X.
  05 SCHPI-OLD-STUDENT-ID PIC X(5).

COMMENT" SPECIAL EDUCATION DATA"
  05 SCHPI-SPEED-INTR-SETTING PIC X(4).
  05 SCHPI-SPEED-RELATED-SERVICE PIC X(2).
  05 SCHPI-DISABILITY-CD PIC X(3).
  05 SCHPI-SPEED-ACTIVE-CODE PIC X(01).

COMMENT" HEALTH DATA"
  05 SCHPI-DIPTET-DATE.
    10 SCHPI-DIPTET-MM; PIC 9(02).
    10 SCHPI-DIPTET-DD PIC 9(02).
    10 SCHPI-DIPTET-YY PIC 9(02).
  05 SCHPI-POLIO-DATE.
    10 SCHPI-POLIO-MM PIC 9(02).
    10 SCHPI-POLIO-DD PIC 9(02).
    10 SCHPI-POLIO-YY PIC 9(02).
  05 SCHPI-MEASLES-DATE.
    10 SCHPI-MEASLES-MM PIC 9(02).
    10 SCHPI-MEASLES-DD PIC 9(02).
    10 SCHPI-MEASLES-YY PIC 9(02).
05 SCHPI-RUBELLA-DATE.
   10 SCHPI-RUBELLA-MM PIC 9(02).
   10 SCHPI-RUBELLA-DD PIC 9(02).
   10 SCHPI-RUBELLA-YY PIC 9(02).
05 SCHPI-MUMPS-DATE.
   10 SCHPI-MUMPS-MM PIC 9(02).
   10 SCHPI-MUMPS-DD PIC 9(02).
   10 SCHPI-MUMPS-YY PIC 9(02).
05 SCHPI-IMM-EXEMPT-DIPTET PIC X.
05 SCHPI-IMM-EXEMPT-POLIO PIC X.
05 SCHPI-IMM-EXEMPT-MEASLES PIC X.
05 SCHPI-IMM-EXEMPT-RUBELLA PIC X.
05 SCHPI-IMM-EXEMPT-MUMPS PIC X.
05 SCHPI-CHAPTER1-ELIGIBILITY PIC X.
05 SCHPI-SPECIAL-HEALTH-CODE PIC X(2).

COMMENT" VEDS DATA"
05 SCHPI-CIP-CODE PIC X(8).
05 SCHPI-CIP-CODE-2 PIC X(8).
05 SCHPI-VEDS-COMPLETER-CODE PIC X.
05 SCHPI-VED-TYPE-SUPPORT PIC X.

COMMENT" ATTENDANCE DATA"
05 SCHPI-ATD-CD PIC X(1).
05 SCHPI-SCH-CUR PIC X(4).
05 SCHPI-SCH-ASGN PIC X(4).
05 SCHPI-HMRM-ASGN PIC X(4).
05 SCHPI-YOG-ASGN PIC 9(2).
05 SCHPI-RESIDENCY-CD PIC X(1).
05 SCHPI-STU-STAT PIC 9(1).

COMMENT" SPECIAL PROGRAMS DATA"
05 SCHPI-BILINGUAL-ESOL PIC X(02).
05 SCHPI-TITLE1-COMP PIC X(02).
05 SCHPI-SP-FILLER PIC X(02).

COMMENT" GRADE REPORTING CREDITS DATA"
05 SCHPI-CUR-WT-GP PIC 9(4)V99.
05 SCHPI-CUR-UNWT-GP PIC 9(4)V99.
05 SCHPI-CUR-ACAD-CR PIC 9(3)V99.
05 SCHPI-CUR-GRAD-CR PIC 9(3)V99.
05 SCHPI-CUM-WT-GP PIC 9(5)V99.
05 SCHPI-CUM-ACAD-CR PIC 9(4)V99.
05 SCHPI-CUM-GRAD-CR PIC 9(4)V99.

COMMENT" SCHEDULING DATA"
05 SCHPI-LOC-CD PIC X(1).
05 SCHPI-TIME-CD PIC X(1).
05 SCHPI-SEM PIC X(3).
<table>
<thead>
<tr>
<th>Field</th>
<th>PIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHPI-STUDY-HALL-CD</td>
<td>9(1)</td>
</tr>
<tr>
<td>SCHPI-FREE-TIME-CD</td>
<td>9(1)</td>
</tr>
<tr>
<td>SCHPI-FREE-TIME-FROM</td>
<td>9(2)</td>
</tr>
<tr>
<td>SCHPI-FREE-TIME-TO</td>
<td>9(2)</td>
</tr>
<tr>
<td>SCHPI-PRIORITY</td>
<td>X(1)</td>
</tr>
<tr>
<td>SCHPI-TRACT</td>
<td>X(1)</td>
</tr>
<tr>
<td>SCHPI-GROUP</td>
<td>X(1)</td>
</tr>
<tr>
<td>SCHPI-SCD-STAT</td>
<td>9(1)</td>
</tr>
<tr>
<td>SCHPI-IMBALANCE</td>
<td>9(1)</td>
</tr>
<tr>
<td>SCHPI-NXT-STU</td>
<td>X(10)</td>
</tr>
<tr>
<td>SCHPI-BIRTHPLACE</td>
<td>X(20)</td>
</tr>
<tr>
<td>SCHPI-GRID</td>
<td>X(3)</td>
</tr>
</tbody>
</table>
ATTENDANCE RECORD

01 SCHPA-ATD.
   05 SCHPA-STU-NUM
   05 SCHPA-ENTRY-CD.
      10 SCHPA-ENTRY-CD-TYPE PIC XX.
      10 SCHPA-ENTRY-CD-NUM PIC XX.
   05 SCHPA-ENTRY-DATE.
      10 SCHPA-ENTRY-MM PIC 9(2).
      10 SCHPA-ENTRY-DD PIC 9(2).
      10 SCHPA-ENTRY-YY PIC 9(2).
   05 SCHPA-ATD-IMAGE PIC X(150).
   05 SCHPA-WITHDRAWL-CD.
      10 SCHPA-WITHDRAWL-CD-TYPE PIC XX.
      10 SCHPA-WITHDRAWL-CD-NUM PIC XX.
   05 SCHPA-WITHDRAWL-DATE.
      10 SCHPA-WITHDRAWL-MM PIC 99.
      10 SCHPA-WITHDRAWL-DD PIC 99.
      10 SCHPA-WITHDRAWL-YY PIC 99.
   05 SCHPA-HRM
   05 SCHPA-ATT-ROOM-NO PIC X(4).
   05 SCHPA-BUS-NUM PIC X(3).
COURSE RECORD

01 SCHPG-COURSE.
   05 SCHPG-STU-NUM PIC X(07).
   05 SCHPG-CRSE-NUM PIC X(9).
   05 SCHPG-SECT-NUM PIC 9(2).
   05 SCHPG-SPCL-SEM PIC X(3).
   05 SCHPG-SPCL-GRAD-CD PIC 9(1).
   05 SCHPG-SPCL-GRAD-CR PIC 9(2) V99.
   05 SCHPG-NO-MARK-CD PIC 9(1).
   05 SCHPG-CONDUCT PIC X(1).
   05 SCHPG-FINAL-GRD PIC X(2).
   05 SCHPG-GRADES PIC X(64).
   05 SCHPG-FILLER PIC X(6).
TEACHER RECORD

01 SCHTI-TEACHER.
  05 SCHTI-SCH-NUM PIC X(4).
  05 SCHTI-TCHR-NUM PIC 9(4).
  05 SCHTI-TCHR-NAME PIC X(15).
  05 SCHTI-HMRM PIC X(4).
  05 SCHTI-ATT-ROOM-NO PIC X(4).
  05 SCHTI-DEPT PIC X(4).
  05 SCHTI-SS-NUM PIC X(9).
  05 SCHTI-FILLER PIC X(2).
<table>
<thead>
<tr>
<th>field</th>
<th>description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 SCHGD-GRD-DESC</td>
<td></td>
</tr>
<tr>
<td>05 SCHGD-SCH-NUM</td>
<td>PIC X(4).</td>
</tr>
<tr>
<td>05 SCHGD-CRSE-NUM</td>
<td>PIC X(9).</td>
</tr>
<tr>
<td>05 SCHGD-CRSE-DESC</td>
<td>PIC X(15).</td>
</tr>
<tr>
<td>05 SCHGD-ACAD-CR</td>
<td>PIC 9(2)V99.</td>
</tr>
<tr>
<td>05 SCHGD-GRAD-CR</td>
<td>PIC 9(2)V99.</td>
</tr>
<tr>
<td>05 SCHGD-MARK-WEIGHT</td>
<td>PIC 9(2)V99.</td>
</tr>
<tr>
<td>05 SCHGD-FEE</td>
<td>PIC 9(2)V99.</td>
</tr>
<tr>
<td>05 SCHGD-MARK-TBL-PTR</td>
<td>PIC 9(1).</td>
</tr>
<tr>
<td>05 SCHGD-NO-MARK-CD</td>
<td>PIC 9(1).</td>
</tr>
<tr>
<td>05 SCHGD-FILLER</td>
<td>PIC X(6).</td>
</tr>
</tbody>
</table>
GRADE REPORTING SECTION RECORD

<table>
<thead>
<tr>
<th>Field</th>
<th>PIC Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHGS-GRD-SECT.</td>
<td>PIC X(4)</td>
</tr>
<tr>
<td>SCHGS-SCH-NUM</td>
<td>PIC X(9)</td>
</tr>
<tr>
<td>SCHGS-CRSE-NUM</td>
<td>PIC X(2)</td>
</tr>
<tr>
<td>SCHGS-BEG-PER</td>
<td>PIC X(2)</td>
</tr>
<tr>
<td>SCHGS-END-PER</td>
<td>PIC 9(2)</td>
</tr>
<tr>
<td>SCHGS-SECT-NUM</td>
<td>PIC X(4)</td>
</tr>
<tr>
<td>SCHGS-ROOM-NUM</td>
<td>PIC X(6)</td>
</tr>
<tr>
<td>SCHGS-SEM</td>
<td>PIC X(3)</td>
</tr>
<tr>
<td>SCHGS-SEATS-ASGN</td>
<td>PIC 9(4)</td>
</tr>
<tr>
<td>SCHGS-FILLER</td>
<td>PIC X(5)</td>
</tr>
</tbody>
</table>
### SEQUENTIAL FILE FORMATS

#### VE-MAST RECORD

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
<th>PIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 VE-MAST-REC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02 VE-MAST-SCHOOL-YR</td>
<td></td>
<td>PIC X(2).</td>
</tr>
<tr>
<td>03 VE-MAST-SCHOOL-YR1</td>
<td></td>
<td>PIC X(2).</td>
</tr>
<tr>
<td>03 VE-MAST-SCHOOL-YR2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02 VE-MAST-CAMPUS-NO</td>
<td></td>
<td>PIC X(4).</td>
</tr>
<tr>
<td>02 VE-MAST-SEMESTER-NO</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>02 VE-MAST-TEACHER-NUM</td>
<td></td>
<td>PIC X(4).</td>
</tr>
<tr>
<td>02 VE-MAST-TYPE-CLASS</td>
<td></td>
<td>PIC X.</td>
</tr>
<tr>
<td>02 VE-MAST-CLASS-TIME.</td>
<td></td>
<td>PIC X(2).</td>
</tr>
<tr>
<td>03 VE-MAST-CLASS-BEG-PERIOD</td>
<td></td>
<td>PIC X(2).</td>
</tr>
<tr>
<td>03 VE-MAST-CLASS-END-PERIOD</td>
<td></td>
<td>PIC X(2).</td>
</tr>
<tr>
<td>02 VE-MAST-STUDENT-ID-NO</td>
<td></td>
<td>PIC X(7).</td>
</tr>
<tr>
<td>02 VE-MAST-LOCAL-CRSE-NUM</td>
<td></td>
<td>PIC X(3).</td>
</tr>
<tr>
<td>02 VE-MAST-CLASS-CIP-CODE</td>
<td></td>
<td>PIC X(8).</td>
</tr>
<tr>
<td>02 VE-MAST-GRADE-LEVEL</td>
<td></td>
<td>PIC X(2).</td>
</tr>
<tr>
<td>02 VE-MAST-AGE</td>
<td></td>
<td>PIC X(2).</td>
</tr>
<tr>
<td>02 VE-MAST-SEX</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>02 VE-MAST-ETHNIC</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>02 VE-MAST-SPECIAL-NEEDS.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03 VE-MAST-HANDICAPPED</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>03 VE-MAST-DISADVANTAGED</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>03 VE-MAST-LIMITED-ENGLISH</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>02 VE-MAST-TERMINATION-CODE</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>02 VE-MAST-TYPE-SUPPORT</td>
<td></td>
<td>PIC X.</td>
</tr>
<tr>
<td>02 VE-MAST-EMPL-ED-STATUS</td>
<td></td>
<td>PIC X(1).</td>
</tr>
<tr>
<td>02 VE-MAST-AVG-HRLY-SALARY</td>
<td></td>
<td>PIC 9(3)V99.</td>
</tr>
<tr>
<td>02 VE-MAST-STU-NAME.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03 VE-MAST-STU-NAME-LAST</td>
<td></td>
<td>PIC X(13).</td>
</tr>
<tr>
<td>03 VE-MAST-STU-NAME-FIRST</td>
<td></td>
<td>PIC X(13).</td>
</tr>
<tr>
<td>03 VE-MAST-STU-NAME-M-I</td>
<td></td>
<td>PIC X.</td>
</tr>
<tr>
<td>02 VE-MAST-STU-ADDR.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03 VE-MAST-STU-ADDR-STREET</td>
<td></td>
<td>PIC X(25).</td>
</tr>
<tr>
<td>03 VE-MAST-STU-ADDR-CITY</td>
<td></td>
<td>PIC X(20).</td>
</tr>
<tr>
<td>03 VE-MAST-STU-ADDR-STATE</td>
<td></td>
<td>PIC XX.</td>
</tr>
<tr>
<td>03 VE-MAST-STU-ADDR-ZIP</td>
<td></td>
<td>PIC X(9).</td>
</tr>
</tbody>
</table>
01 TRANSACTION-REC.
  02 T-SCHOOL-YEAR PIC X(4).
  02 T-STU-NUM PIC X(7).
  02 T-STU-ADDR.
    03 T-STU-ADDR-STREET PIC X(25).
    03 T-STU-ADDR-CITY PIC X(20).
    03 T-STU-ADDR-STATE PIC XX.
    03 T-STU-ADDR-ZIP PIC X(9).
  02 T-EMPL-ED-STATUS PIC X.
  02 T-AVG-SALARY-A.
    03 T-AVG-SALARY-N PIC 9999999.
  02 FILLER PIC XXX.
  02 T-RECORD-NUMBER-A.
    03 T-RECORD-NUMBER PIC 9(4).
DATA DICTIONARY
DATA DICTIONARY

Data base records. Record names are underlined

schws-system

schws-name char 20
system identifier. initialized to school-system.

schws-yog-tbl char 62
table containing valid year-of-graduation-system wide.

schws-nxt-yog-tbl char 62
table containing valid year of graduation for upcoming school year, used for promotions and retentions.

schws-atd-perm dec 1
optional field to indicate tp attendance permissions.
default is 1. valid codes are.
1 - all processing valid.
2 - only inquiries allowed.
3 - no processing allowed.
schws-grd-perm  dec 1

optional field to indicate tp grade reporting permissions. default is 1. valid values are:

1 - all processing valid.
2 - only inquiries allowed.
3 - no processing allowed.

schws-enr-perm  dec 1

optional field to indicate tp enrollment permissions. default is 1. valid values are:

1 - all processing valid.
2 - only inquiries allowed.
3 - no processing allowed.

schws-scd-perm  dec 1

optional field to indicate tp scheduling permissions. default is 1. valid values are:

1 - all processing valid.
2 - only inquiries allowed.
3 - no processing allowed.

schws-atd-map  char 240

field required for attendance sub-system: contains the formats for all session and non-session days for the entire school year. the initial values must be set at the beginning of the school year.
schws-beg-date  dec 6

field required for attendance sub-system: contains the school beginning date, and must be initialized at the beginning of the school year. format: mmddyy.

schsi-scd-stat  dec 1.

system maintained field: determines the current scheduling status of the school.
valid values are:
0 - no schsh record, no scheduling possible.
1 - schsh record exists, editing needed (status after course updates).
2 - section data edited (status after election update).
3 - student data edited (ready to schedule).
4 - scheduling has run.
9 - this is a test school - no production.

schpi-pupil

schpi-stu-num  char 7

required field: created whenever a student is added by batch or tp. contains unique number assigned to individual student. field is right justified. first two characters indicate the first year of enrollment. last five are sequential
schpi-name  char 27
required field: completed when a new student is added.
contains: (1) student's last name (13 positions)
           (2) student's first name (13 positions)
           (3) student's middle initial (1 position)

schpi-sex   char 1
required field: set when a new student is added.
contains student's sex code.
acceptable sex codes are as follows:
f = female
m = male

schpi-race  char 1
required field: set when a new student is added.
contains student's race code.
acceptable race codes are as follows:
a = american indian
b = black
h = hispanic
p = pacific islander
w = white

schpi-yog   dec 2
required field: contains student's year of graduation,
which is calculated from input of student's grade.
schpi-hmrm  char 4
required field: contains student's homeroom number.

schpi-birth-date  dec 6
required field: contains student's date of birth in the following form mm-dd-yy

schpi-addr.ptr  char 7
required field: address control number, used as pointer to address master file to indicate complete address.

schpi-lunch-cd  char 1
optional field: initialized as space, contains code indicating lunch qualification of student.
valid lunch codes follow
blank = non-participant in the lunch program
1 = free lunch
2 = partial paid lunch
3 = user defined
4 = user defined
5 = user defined

schpi-parent-name  char 17
required field: contains name of student's parent or guardian. free format.
schpi-home-phone char 7

    optional field: initialized as space, contains student's home telephone number.

schpi-work-phone char 7

    optional field: initialized as space, contains work telephone number for student's parent or guardian.

schpi-work-ext char 4

    optional field: initialized as space, contains extension number of work telephone number for student's parent or guardian.

schpi-emerg-name char 17

    optional field: initialized as space, contains name of person to contact in case of an emergency concerning student. free format.

schpi-emerg-phone char 7

    optional field: initialized as space, contains telephone number for student's emergency contact.

schpi-bus-num char 3

    optional field: initialized as space, contains student's bus number if transported at public expense. used for year-end processing of state reports.
optional field: initialized as space, contains code of "r" when indicating student was retained last year in his current grade. Used for year-end processing of state reports and to indicate retained student.

optional field: initialized as space, contains code indicating academic field in which the student is majoring. Value is user defined.

optional field: initialized as space, or contains code of "1" indicating student is a dependant of a federally employed personnel.

optional field: initialized as zero, contains homeroom-teacher's number based on homeroom number assignment and school's teacher master file.

optional field: initialized as zero, contains number of guidance counselor. This number must match a number on the school's teacher master file.
schpi-locker-comb char 8

    optional field: initialized as space, contains
    student's locker combination.

schpi-locker-num char 4

    optional field: initialized as space, contains number
    of locker assigned to the student.

schpi-kindergarten-type char 1

    optional field: initialized as space, contains
    kindergarten type.
    f = full day
    h = half day

schpi-old-student-id char 5

    optional field: initialized as space, contains
    student id from former student numbering system.

schpi-sped-instr-setting char 4

    optional field: initialized as space, contains
    the type of instructional setting.

schpi-disability-cd char 3

    optional field. initialized as spaces. indicates the
    specific disability of the student. Used to preload the
    support type in the vocational system.
schpi-cip-code  char 8  optional field: initialized as space
indicates participation in the vocational program.
if not spaces indicates the classification of instructional
program - synonymous with course number.

schpi-veds-completer-code char 1 optional field: initialized as space
indicates status in vocational program.
space = continuing
c = completed
l = left

schpi-ved-type-support char 1 optional field: initialized as "l"
indicates the instructional support setting for vocational
program participants
"l" = mainstream/ no support
"2" = mainstream/ support
"3" = separate

schpi-disability-cd char 2
optional field: initialized as space, contains code
indicating any medical/physical disabilities of
student. value is user defined.

schpi-atd-cd char 1
optional field: initialized as space, contains
attendance code of "l" indicating student is not
qualified to be included in attendance reporting due to
pre-school age.
schpi-sch-cur char 4
required field: contains number of school student is currently enrolled in. For valid school number refer to schsi-num.

schpi-sch-asgn char 4
field required only at end of school year: contains number of school student is to be assigned/ transferred to. For valid school number refer to schsi-num.

schpi-hmrn-asgn char 4
optional field: initialized as space, contains student's homeroom number in school assigned (schpi-sch-asgn).

schpi-yog-asgn dec 2
optional field: initialized as zero, contains student's year-of-graduation for his school assigned. This field is calculated from input of student's grade.

schpi-residency-cd char 1
optional field: initialized as space, contains code of "r" indicating student is attending school out-of-zone with permission.