

Faculty member:

Teaching, Sp 17: courses/preps/new
 Teaching, Su 17: courses/preps/new
 Teaching, Fa 17: courses/preps/new

Student evaluations, Fall 2017, mean weighted by # of students responding:

Peer evaluation:

DFW rate, Fa 17

Department Rubric:

Criterion:	Met?
Instructional design and innovation (e.g., development of new courses, production of lab manuals, alignment of course objectives with departmental curricular goals, etc.)	
Improve instructional delivery methods (e.g., presentation skills, use of technology, and approach to discovery).	
Perform instructional assessment (e.g., evaluation of how well a course measures learning outcomes).	
Restructure current course offerings to meet departmental goals.	
Participate in departmental, college and university seminars and workshops on teaching effectiveness and professional short courses.	
Teach a variety of levels of courses.	
Standard is 3 or more ->	0
Serve as the chair of a committee for undergraduate student research projects.	
Foster student interaction through the use of engagement strategies in at least one class, such as student presentations, debates, and team papers.	
Contribute to student development through participation in student academic activities such as working with students in workshops, math competitions, and sponsoring and mentoring students at professional presentations.	
Develop material for full online based courses.	
Revise and/or update existing courses in assigned course load.	
High is 3 or more ->	0
Receives departmental or professional organization recognition, teaching awards, or curricular grants for the creation of innovative classroom materials, such as cases, projects, exercises, or computer software.	

Receives departmental or student recognition or awards for excellence in participation in student academic life, such as receiving an Excellence in Teaching Award and Excellence in Teaching Innovation.	
Serves as the chair of a committee for two or more undergraduate student research projects.	
Mentors adjuncts and other colleagues in teaching effectiveness through one-on-one meetings and sharing of syllabi and course materials.	
Excellent is 2 or more ->	0

Total Weighted Teaching:

