Texas A&M University - Corpus Christi

FALL SEMESTER 2009

COURSE: BIOMEDICAL SCIENCES BIMS 3401.001

PATHOPHYSIOLOGY

Class schedule: TR: 5:00 - 6:40 PM, ST 101
Faculty: Riccardo Mozzachiodi, Ph.D.
Office: ST 321
Phone: 361-825-3634
Email: riccardo.mozzachiodi@tamucc.edu
Office hours (subject to change pending advance notice): MW: 9:00 AM - 10:00 AM; TR: 9:00 AM - 11:00 AM, other times by appointment

COURSE DESCRIPTION
The overall objective of this course is to understand the disease processes of the human body. We will discuss symptoms, treatments and prognosis. The major emphasis will be on the physiological factors that underlie disease states. This is a rigorous lecture-based course containing a large amount of information that is covered quite rapidly. It will require a great deal of time and effort on the part of the student. Input from the students into the class is welcomed and encouraged. We all benefit when the students contribute their personal and professional perspectives.

STUDENT LEARNING OUTCOMES
Following completion of the course, the student will be able to:
• Understand the mechanisms of cell injury
• Describe the role of the inflammatory response in disease states
• Discuss the role of the immune system in maintaining homeostasis and its pathology
• Understand the processes and risk factors involved in carcinogenesis
• Assess and understand the physiological responses to specific disease states
• Analyze the pathological states of the different body systems and their interactions

COURSE REQUIREMENTS

Required Textbook:
“Pathology for the Health-Related Professions” by Damjanov, I. (3rd edition 2005, Elsevier Saunders Editors). The lectures (titles and chapters numbers) listed in the tentative schedule correspond to the chapters of this book. Also, some of the material illustrated in the lectures and in the handouts is derived from the chapters of this book. This text is available at the bookstore.

Required Material:
• Textbook
• Handouts, which will be distributed by the instructor before class
• Additional material that will be provided by the instructor

Having a binder for your handouts is a good idea
If you miss a class, the handouts will be available in the “Pathophysiology” holder outside my office, ST 321.

ASSESSMENT AND GRADING CRITERIA

Assessment = Exams + In-Class Learning Exercises

Exams: There are 5 comprehensive Exams (4 during the semester + final Exam). Each Exam is worth 100 points. Each Exam will focus on the material covered during lectures and is listed in bold in the tentative schedule (see below). For example, Exam 2 will cover material from chapters 6-8, but it may also contain questions about the previous section (chapters 1-4). In addition to the handouts, students are responsible for all material, such as videos, guest lectures, websites etc. covered during class. Exams may contain questions in the following formats: multiple choice, matching, true/false, making/labeling drawings, short answer questions, and essay questions. All the exams are comprehensive. The lowest grade of the 5 exams will be automatically dropped.

Exams are completed on a scantron answer sheet, which will be provided; you will need number two (# 2) pencils for the scantron sheet. Both Exams and scantron answer sheet must be submitted at the end of the test. An exam lasts as a regular class (approximately 1 h, 30 min); there will be no lecture on exam days.

• During testing, students should remove their caps and avoid looking around the room. Also all the electronic devices (computers, cell phones and portable music players) must be silenced at the beginning of class.
• Different test forms may be prepared for an individual Exam. Follow instructions.
• If you leave an examination room for any reason you must hand in your test and you will not be allowed to resume the examination. Attend to personal matters (e.g., rest room visits) before the beginning of the exam.
• Be on time! Anyone arriving after someone has completed an examination and left the room will not be allowed to take that examination.
• Academic integrity is expected. The student is not to give or receive help during testing. Remember that cheating and plagiarism are unacceptable behaviors. All students are expected to conform to college level standards of ethics, academic integrity, grammar and spelling. Review the appropriate pages of the 2008-2009 TAMU-CC catalog.

There are no make-up Exams! If you miss an Exam, that is the grade that will be dropped. If you are not able to attend one of the 4 Exams, contact the instructor ASAP (see below).

In-Class Learning Exercises: At random times during the course, students will do an in-class learning exercise. These exercises will require the students to answer questions about topics covered during class. These in-class learning exercises will not be announced in advance. During the in-class learning exercises students will be allowed to use textbook and handouts, but not electronic devices including portable computers and phones. There will be 8 in-class learning exercises, each worth 10 points. In class-learning exercises will last 10 minutes and will be done any time during class (at the beginning, at the end or during class). In-class learning exercises will not be scheduled on a day when an Exam is already scheduled. In class-learning exercises cannot be made up.

The final grade is based on the sum of 4 Exams (400 points) and 8 in-class learning exercises (80 points), for a total of 480 points.

Grading Scale:
ATTENDANCE

Students are expected to attend every class. If absent, it is the student's responsibility to obtain missed information from a classmate. Missed information includes not only lecture notes, but also any possible information regarding changes to the agenda. The student is expected to arrive prepared to take notes and should bring textbook and handouts. Points missed because of an unexcused absence (including tardiness and leaving early) cannot be recovered. An excused absence allows us to make alternative arrangements for completing assignments. The documentation required for an absence to be excused must be:

- From an appropriate source (e.g., doctor, dentist, funeral director) who states the nature of the event that caused (or will cause) your absence.
- In writing, on official stationery, and signed (I do not return excuses to you). Telephone calls, FAXes, and e-mails are not acceptable.
- Presented prior to the absence for a scheduled event (e.g., university-sponsored activity, recognized religious holiday, military service).
- Presented no more than one week after the date of an unexpected absence.
- In case a student cannot attend class because he/she officially representing TAMU-CC (e.g., meetings or sports events), the documentation required for an absence to be excused must be from the Office of Dr. Eliot Chenaux, Vice President for Student Affairs. Refer to your student handbook on obtaining an excused absence from his office.

Unacceptable excuses: Only unavoidable absences are excused, so you should schedule routine personal events (e.g., vacations, weddings, reunions, non-emergency medical or dental visits, parent-teacher conferences, household or auto repairs) to avoid conflicts with your classes. Oversleeping is never an acceptable excuse. Employment conflicts are not acceptable excuses for absences, tardiness, or leaving class early. Once enrolled in a class, it is the student's responsibility to arrange his or her work schedule so that no regularly scheduled class, laboratory, or examination time is missed. Texas waives jury duty for students, so jury duty is not an acceptable excuse.

If a student experiences academic difficulty, the instructor is available for consultation and extra help. However, it is the responsibility of the student to seek help, preferably while the investment made by the student can still be salvaged. Please contact the instructor by phone (361-825-3634) or via email (riccardo.mozzachiodi@tamucc.edu) to arrange an appointment.

All students are required to access and use their university Islander email accounts to communicate with the instructor. To find out more about your TAMU-CC email account go to: http://www.tamucc.edu/ise.html. The instructor will use these addresses to create a class email list to disseminate important course information.

The instructor will not reply to personal emails (Gmail, yahoo, etc.) other than the student's islander email

About the Final Exam

Students are not required to take more than two final examinations in any one day. The student who need to take the Neurobiology Final Exam and have three or more final examinations
scheduled on the same day may request to take this exam on another day during the final examination period. The process is described below:

1) The student should first try to resolve the matter with the appropriate instructor(s). If this is the case, students are strongly encouraged to contact Dr. Mozzachiodi in a timely manner.

2) If the matter remains unresolved, the student should submit a request for an alternative final exam time in writing to the Office of Student Affairs. This request must be submitted by the drop date (the last day to drop a course for the semester with an automatic grade of W as stated in the semester class schedule).

3) The Office of Student Affairs will select which of the exams should be taken at an alternative time and formally contact the faculty member at least 15 working days before the final examination period. Preference for selection of which course would have an alternative final exam time must be based on the course with the smaller class size and, then, courses with final exam times in between other exams.

4) The faculty member will then arrange an alternative time for the student to take the final exam for that course that does not conflict with the student’s final exam schedule or require the student to take more than two final exams in one day. If students have difficulties in rescheduling the examination, they should consult with the Office of Student Affairs. Final exams given outside the regularly scheduled time may vary in content and format at the discretion of the faculty member.

Opportunities listserv

Students are strongly encouraged to subscribe to the opportunities listserv, which announces scholarships, fellowships, internships, seminars, jobs, etc. Some SPAM filters will not accept mass mailings, but you can adjust your settings to accept messages from this listserv. To subscribe:

1) Send an email message to: opportunities-list-request@sci.tamucc.edu
2) Make sure that your e-mail address appears in the “From:” heading, and that the word “subscribe” is typed in the subject line.
3) You will receive a subscription acknowledgement from the listserv letting you know that you have subscribed successfully.
4) To post a message to all members of the listserv, send the message to: opportunities-list@sci.tamucc.edu

You must be subscribed to the listserv to send messages.

Grade Appeal Process

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.
**ACADEMIC ADVISING**

As soon as students are ready to declare a major, they should meet with an Academic Advisor. The Academic Advisor will guide the student through the requirements of the major, including developing and maintaining the student’s degree plan and directing the student to an appropriate Faculty Mentor. Specific requirements to complete degrees differ from college to college (including signatures needed, timetables to follow, examinations to take, etc.), so each student should consult an Academic Advisor in the college that houses his or her chosen major:

- **College of Science & Technology:** Faculty Center 178, 825-6094
- **College of Business:** Faculty Center 104, 825-2653
- **College of Education:** Faculty Center 201, 825-2662
- **College of Liberal Arts:** Driftwood 203E, 825-3466
- **College of Nursing & Health Sciences:** Faculty Center 162, 825-2461 / 825-3748

**DISABLING CONDITIONS**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. The Biology and Biomedical Sciences Programs comply with the ADA in making reasonable accommodation for qualified students with disabilities. Any student who suspects that a disabling condition (physical impairment, learning disability, psychiatric disability, etc.) may necessitate special arrangements to meet course requirements, should first obtain appropriate verification from A&M-Corpus Christi Services for Students with Disabilities Office (located in Driftwood 101, phone #: 825-5816). If the student is a returning veteran and is experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance. It is important to contact the Disability Services office in a timely fashion as it may take several days to review requests and prepare accommodations and accommodation letters. Upon receipt of accommodation letters, a student should take them to appropriate instructors as soon as possible. Please note that instructors are not required to make accommodations prior to receipt of an official accommodation letter. Should you have mobility problems, please notify the lecture and laboratory instructors so that they may seek assistance for you in the case of fire drills or emergencies. Also, any student having a medical condition that may fulminate (i.e., “flare-up” without warning such as diabetes, epilepsy, etc.) should notify your instructors.

**RELIGIOUS HOLIDAYS**

Any student who will miss class and/or test days because of recognized religious holidays should notify me as soon as possible so we can make alternative arrangements. Prior notification is required for such absences to be excused.

**ATHLETIC TRAINING EDUCATION PROGRAM COMPETENCIES**

Competencies & Proficiencies per Commission on Accreditation of Athletic Training Education (CAATE) 4th ed:

**Pathology Competencies Taught & Evaluated**

- **PA-C1:** Describe the essential components of a typical human cell. Include the normal structure and the function of each component and explain the abnormal symptoms associated with injury, illness, and disease.
- **PA-C2:** Explain gross cellular adaptations in response to stress, injury, or disease (e.g., atrophy, hypertrophy, differentiation, hyperplasia, metaplasia, and tumors).
• **PA-C3**: Explain normal and abnormal circulation and the physiology of fluid homeostasis.

• **PA-C4**: Identify the normal acute and chronic physiological and pathological responses (e.g., inflammation, immune response, and healing process) of the human body to trauma, hypoxia, microbiologic agents, genetic derangements, nutritional deficiencies, chemicals, drugs, and aging affecting the musculoskeletal and other organ systems, and musculoskeletal system adaptations to disuse.

• **PA-C6**: Describe the body’s responses to physical exercise during common diseases, illnesses, and the injury.

**Diagnosis Competencies Taught & Evaluated**

• **DI-C16**: Explain medical terminology and abbreviations necessary to communicate with physicians and other health professionals.

**GENERAL DISCLAIMER:**
The Instructor reserves the right to modify the schedules and policies in this syllabus if and when necessary. Such changes will be announced during regularly scheduled lecture periods, but no attempt will be made to contact students who were absent when an announcement was made. Nevertheless, all students are responsible for abiding by all announced changes, and it is a student’s responsibility to obtain this information. Changes will be announced in a timely manner, but be aware that some modifications may be implemented without prior warning.

**TENTATIVE SCHEDULE**

This schedule may change depending on unforeseen events.
Numbers in parenthesis refer to specific chapters of the text book

**August**

27 Course Introduction. Cell Pathology (Chapter 1)

**September**

1 Cell Pathology (Chapter 1), continued

3 Inflammation (Chapter 2)

8 Inflammation (Chapter 2), continued

10 Immunopathology (Chapter 3):

15 Immunopathology (Chapter 3), continued

17 Neoplasia (Chapter 4)

22 Neoplasia (Chapter 4), continued

24 Fluid and Hemodynamic Disorders (Chapter 6)

29 **EXAM 1: CELL PATHOLOGY; INFLAMMATION; IMMUNOPATHOLOGY; NEOPLASIA**
October
1  The Cardiovascular System (Chapter 7):
6  The Cardiovascular System (Chapter 7), continued
8  The Respiratory System (Chapter 8)
13 The Respiratory System (Chapter 8), continued
15 The Hematopoietic and Lymphoid Systems (Chapter 9)
20 No Class (Dr. Mozzachiodi will be out of town)
22 EXAM 2: FLUID AND HEMODYNAMIC DISORDERS; THE CARDIOVASCULAR
     SYSTEM; THE RESPIRATORY SYSTEM
27 The Hematopoietic and Lymphoid Systems (Chapter 9), continued
29 The Liver and Biliary System (Chapter 11)

November
3  The Liver and Biliary System (Chapter 11)
5  The Pancreas (Chapter 12)
10 The Urinary Tract (Chapter 13)
12 EXAM 3: THE HEMATOPOIETIC AND LYMPHOID SYSTEMS; THE LIVER AND
     BILIARY SYSTEM; THE PANCREAS
17 The Urinary Tract (Chapter 13), continued
19 The Endocrine System (Chapter 17)
24 The Nervous System (Chapter 21)
26 Thanksgiving, No Class

December
1  The Nervous System (Chapter 21), continued
3  EXAM 4: THE URINARY TRACT; THE ENDOCRINE SYSTEM; THE NERVOUS
     SYSTEM (PART ONE)
8  General review of the course material and questions in preparation to the final exam
10 FINAL EXAM: 4:30 PM – 7:00 PM. FINAL EXAM WILL BE COMPREHENSIVE AND
     WILL ASLO INCLUDE QUESTIONS ON PART TWO OF CHAPTER 21 (THE
     NERVOUS SYSTEM)